



**Organizations Supporting Teacher Recruitment, Induction, and Professional Development
A National Overview**

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Organizations Supporting Teacher Recruitment, Induction and Professional Development

In the table below organizations are grouped into a first (8 organizations) and second (4) tier. First tier organizations are those that, in addition to other research/policy initiatives that may be ongoing, are participating *directly* in teacher recruitment, induction, and development. Second tier organizations are those that are tangentially (i.e. through policy, research, the provision of resources, and advocacy) connected with teacher quality initiatives.

First Tier

Organization	Mission	Programs	Governance
<p>Academy for Urban School Leadership (Chicago)</p> <p>Academy for Urban School Leadership 3400 N. Austin Avenue Chicago, IL 60634</p> <p>info@ausl-chicago.org</p>	<p>AUSL's mission is to improve student achievement in Chicago Public Schools by attracting, training, and retaining Chicago's next generation of exceptional teachers and school leaders.</p>	<p>Program consists of a full year campus-based residency in a Chicago Public School classroom that includes training, education, certification, and mentorship. AUSL pays Residents a salary of \$30,000 during their year of training. Graduates of AUSL contract to work in a Chicago Public School for a minimum of five years.</p> <p>Partners:</p> <p>Chicago Public Schools AUSL partners with Chicago Public Schools to prepare teachers to work in under-performing schools. www.cps.k12.il.us</p> <p>National-Louis University National-Louis University provides the coursework of the Master of Arts in Teaching that is awarded to our Residents upon graduation. www.nl.edu</p>	<p>Board of Directors and National Advisory Board</p>
<p>Carnegie Foundation for the Advancement of Teaching</p> <p>The Carnegie Foundation for the Advancement of Teaching 51 Vista Lane Stanford, CA 94305</p> <p>www.carnegiefoundation.org</p>	<p>An independent policy and research center with a primary mission "to do and perform all things necessary to encourage, uphold, and dignify the profession of the teacher and the cause of higher education."</p>	<p>4 Program Areas</p> <ul style="list-style-type: none"> • Undergraduate Education • Professional and Grad Education • K-12 and Teacher Education* • Knowledge Sharing <p>*Within Teacher Education program Carnegie Academy for the Scholarship of Teaching and Learning is teacher education program.</p>	<p>Board of Trustees</p>

<p>Center for Educator Recruitment, Retention, and Advancement</p> <p>Stewart House at Winthrop University; Rock Hill, SC 29733</p> <p>http://www.cerra.org/</p>	<p>The purpose of the Center for Educator Recruitment, Retention, & Advancement (CERRA) is to provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state.</p>	<p>Teacher Recruitment and Induction</p> <ul style="list-style-type: none"> • Teacher Cadet Program • Teaching Fellows Program <p>Mentoring</p> <ul style="list-style-type: none"> • ProTeam Instructors • Teacher Cadet Instructors 	<p>Board of Directors oversees the Center's budget and operations, includes representatives from colleges and universities, state education agencies, professional education associations, the General Assembly and private businesses and industry.</p>
<p>Chicago Teachers Union Quest Center</p> <p>Chicago Teachers Union Local 1/AFT/IFT/AFL-CIO 222 Merchandise Mart Suite 400 Chicago, Illinois 60654-1016</p> <p>312.329.6270 312.329.6205 Fax</p> <p>www.ctunet.com</p>	<p>To build and sustain a community of union professionals by providing continuous professional learning opportunities that will enhance members' knowledge and skills in "Best Practices;" to foster staff effectiveness in implementing comprehensive school reform; and to nurture teacher leadership in order to improve student performance.</p>	<p>Programs</p> <ul style="list-style-type: none"> • Professional Development Institute • Fresh Start Schools Program • Nurturing Teacher Leadership Program 	
<p>Golden Apple Foundation for Excellence in Teaching</p> <p>8 South Michigan Ave. #700 Chicago, IL 60603-3463 phone: (312) 407-0006</p> <p>www.goldenapple.org</p>	<p>Because all children deserve excellent teachers, the Golden Apple Foundation advances the teaching profession by recognizing excellent teachers, leveraging their thinking and efforts to improve education, recruiting and preparing prospective teachers with a special emphasis on schools of need, and providing teachers access to innovative resources.</p>	<p>Programs:</p> <ol style="list-style-type: none"> 1. Golden Apple Scholars Program 2. Golden Apple Award for Teaching Excellence 3. Golden Apple Academy – mentorship program comprised of former GATE Fellows 4. GA Teacher Education program – alternative route to certification 	<p>Board of Directors comprised primarily of business people. Golden Apple Fellows facilitate educational policy development.</p>

<p>Teachers for a New Era (Carnegie Corporation)</p> <p>AED National Institute for Work and Learning 1825 Connecticut Avenue, NW Washington, DC 20009</p> <p>www.teachersforanewera.org</p>	<p>A national initiative to improve the quality of teaching.</p>	<p>Makes selective grants to Schools of Education (see attached partner list) that agree to conditions specified in the prospectus (see attached); awards are up to \$5 million for a period of five years, to be matched by equal funds provided by the institution.</p>	
<p>The New Teacher Center at UC-Santa Cruz</p> <p>New Teacher Center 725 Front Street, Suite 400 Santa Cruz, CA 95060</p> <p>www.newteachercenter.org</p>	<p>The New Teacher Center's mission is to improve student learning by supporting the development of an inspired, dedicated and highly qualified teaching force.</p>	<ul style="list-style-type: none"> • Teacher induction initiatives at local, state, and national level • School Leadership Development services • Research • Policy 	<p>Affiliated with UC-Santa Cruz</p>
<p>The New Teacher Project</p> <p>The New Teacher Project 304 Park Avenue South, 11th Floor New York, NY 10010</p> <p>Phone: (212) 590-2484 x1031</p> <p>http://www.tntp.org/</p>	<p>The New Teacher Project is dedicated to increasing the number of outstanding individuals who become public school teachers and to creating environments for all educators that maximize their impact on student achievement.</p>	<p>The New Teacher Project is a self-sustaining, revenue-generating nonprofit organization. We work with our clients on a fee-for-service basis and often under performance-based contracts.</p> <p>Lines of Business</p> <ul style="list-style-type: none"> • Teaching Fellows Program • Strategic Partnerships • Training and Certification 	<p>Board of Directors</p>

Second Tier

Organization	Mission	Programs	Governance
<p>Center for Collaboration and the Future of Schooling</p> <p>133 Mission St, Suite 220 Santa Cruz, CA 95060 P: 831-427-3628</p> <p>www.cftl.org</p>	<p>The Center for the Future of Teaching is founded on the belief that the knowledge and skills of teachers are key to increasing students' academic achievement and, therefore, should be the foundation of any effort to improve public education. The strategic purpose of the Center is to strengthen California's teacher workforce in order to deliver a rigorous and balanced curriculum for all students, thereby supporting every child's continued intellectual, ethical and social development.</p>	<p>4 Initiatives</p> <ol style="list-style-type: none"> 1. Teaching and CA's Future Task Force (see attached Task Force member list) 2. Teacher Development Regional Database Collaborative 3. Hewlett Forum Series 4. Strategic Partnership 	<p>Board of Directors</p>
<p>Center for Teaching Quality</p> <p>500 Millstone Drive Suite 102 Hillsborough, NC 27278 Tel. 919-241-1575 Fax. 919-241-1576</p> <p>www.teachingquality.org</p>	<p>The Center for Teaching Quality improves student learning through developing teacher leadership, conducting practical research and engaging various communities.</p>	<ul style="list-style-type: none"> • Teacher Leaders Network • Teacher Solutions advocacy network • Teacher Working Conditions Assessment Study • Research and building public support for effective teacher policies and practices 	
<p>Institute for Research on Education Policy and Practice at Stanford University</p> <p>Institute for Research on Education Policy and Practice c/o Inge Bond CERAS Building, 5th Floor Stanford University Stanford, CA 94305-3084</p> <p>irepp@suse.stanford.edu</p>	<p>IREPP's mission is to support high quality, multi-disciplinary empirical research that is informed by collaboration with stakeholders and practitioners and that, in turn, informs the improvement of education policy and practice</p>	<p>IREPP is currently conducting 10 projects:</p> <ul style="list-style-type: none"> Teacher Policy Research CA School and Finance Governance Professional Development Early Childhood Development Technology in Schools Value-Added Models Causal Analysis Center for Longitudinal Research Evaluating the Effects of the CA HS Exit Exam 	<p>Affiliated with Stanford University</p>
<p>Project on the Next Generation of Teachers (Harvard GSE)</p> <p>Harvard Graduate School of Education 431 Gutman Library, Appian Way Cambridge, MA 02138 E-mail: nqt@gse.harvard.edu</p> <p>http://www.gse.harvard.edu/~nqt/index.htm</p>	<p>A multi-year research project examining issues related to attracting, supporting, and retaining quality teachers in U.S. public schools e.g. specialized roles, teachers' careers and career decisions, hiring practices in schools, professional culture, induction, principals' leadership, new teachers' experiences with curriculum, and alternative certification programs.</p>	<p>The work of the NGT research team currently focuses on the experiences of second-stage teachers.</p>	<p>Project affiliated with Harvard Graduate School of Education</p>